# Student Snapshot

**67**%

School's overall score on Positive Behaviour Intervention and Supports inventory.

68%

of students absent from school less than 10 per cent of the year.

89%

of students value learning, have positive homework and study behaviours.

**87**%

of Grade 1-3 students with early literacy skills not at risk according to the Alberta literacy assessment (CC3).

83%

of Grade 1-3 students with early numeracy skills not at risk on the Alberta numeracy assessment.



# Heloise Lorimer School

2023/24 School Education Plan At-A-Glance



### This Year We Worked On:

School-wide consistent messaging and common language for positive behaviour

Targeted literacy and numeracy instruction

Assessments and use of data

# You Can Help By:

Reinforcing common messaging and language – Responsible, Safe and Respectful

Open communication between home and school – checking PowerSchool

Supporting literacy and numeracy at home

## **Next Year You Can Look Forward To:**

Focus on high quality literacy and numeracy instruction

Continued school-wide messaging and expectations for PBIS

Exposure to new skills and experiences in school and community